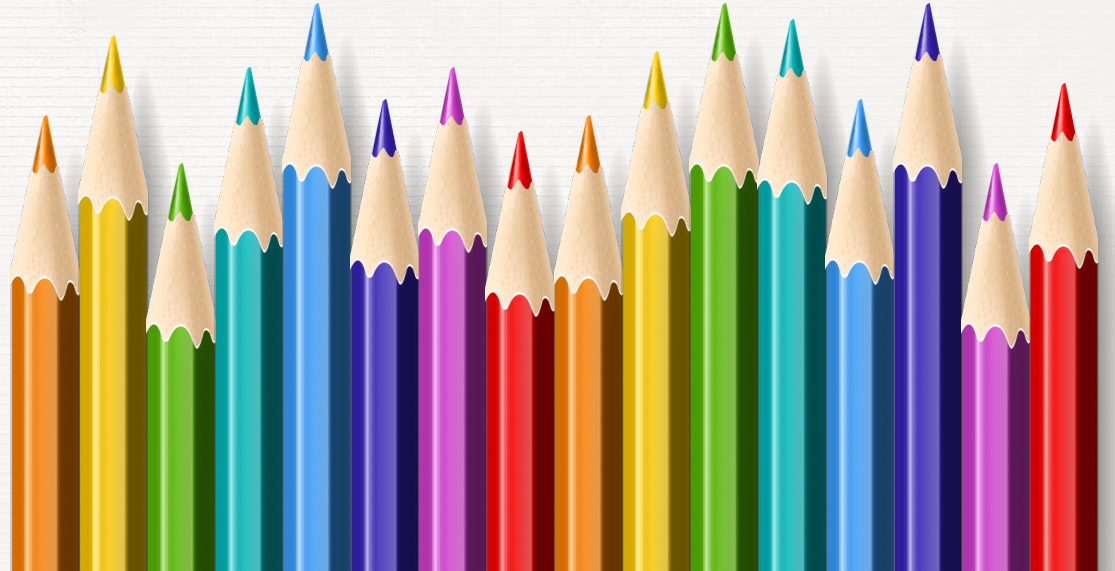


HS-Professions in Education

Lesson: #1-April 6th

Learning Target: Students will develop interpersonal skills to enhance relationships between students, teachers and families of diverse learners.



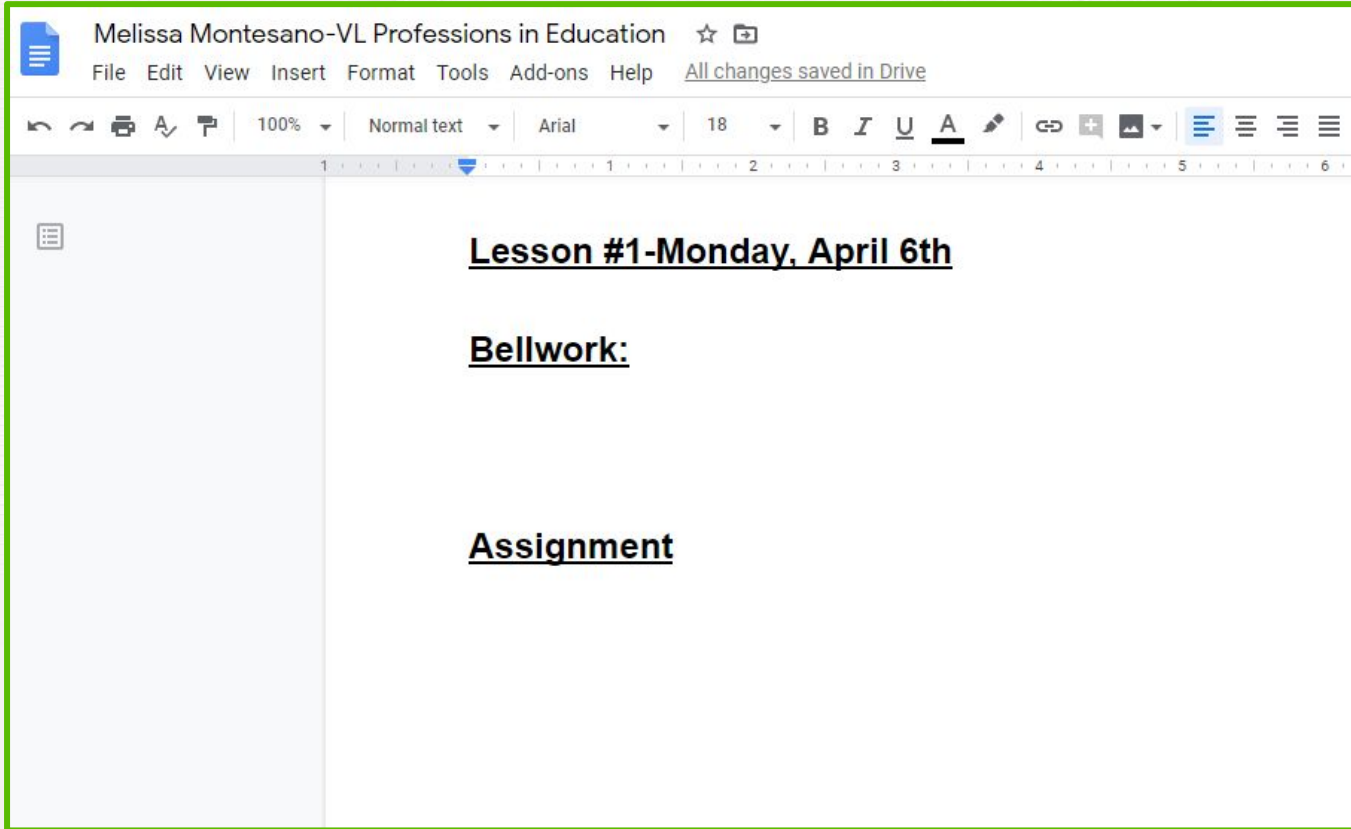
How to do bellwork and assignments:

- Create a google doc for Professions in Education
- Title it with your full name and the name of the class with a VL in front for Virtual Learning
- Each day, put that day's date and lesson on a new page of the same doc
- Under the date, have two sections:
 - Bellwork
 - Assignment

An example is on the next slide.



Example Google Doc



The screenshot shows a Google Docs interface. At the top, the document title is "Melissa Montesano-VL Professions in Education" with a star icon and a share icon. Below the title is a menu bar with "File", "Edit", "View", "Insert", "Format", "Tools", "Add-ons", and "Help". A status bar indicates "All changes saved in Drive". The toolbar includes icons for undo, redo, print, undo, redo, zoom (100%), text color (Normal text), font family (Arial), font size (18), bold (B), italic (I), underline (U), text color (A), background color, link, insert, and view options. The document content is as follows:

Lesson #1-Monday, April 6th

Bellwork:

Assignment



Instructions

Unit: Teaching Diverse Learners

Bellwork/Warm Up:

What type of learning style works best for you? Give two examples of how a teacher can meet your learning style needs.

Objective: Standard: 4.5.3

Activity: Teaching Diverse Students



Teaching Diverse Students

Activity:

Fill out the document posted here about diverse learners and relationships in the classroom. Copy your answers on to your daily Google Doc.

[Teaching Diverse Students](#)

Background:

Refer to Chapter 9 Notes that we covered previously for more information on diverse learners

[Teaching Diverse Learners Notes](#)



Additional Resources/Practice

- ★ [Lesson Plan Library](#)
- ★ [Learning Styles Quiz](#)

